



**COLLEGE OF AGRICULTURE
AND LIFE SCIENCES**
VIRGINIA TECH™

MASTER OF AGRICULTURAL AND LIFE SCIENCES

Seven concentrations

Applied Animal Behavior and Welfare, Applied Nutrition and Physical Activity, Education, Environmental Science, Food Safety and Biosecurity, Leadership Studies, and Plant Science and Pest Management

INFORMATION

94 STUDENTS
ACTIVELY
ENROLLED

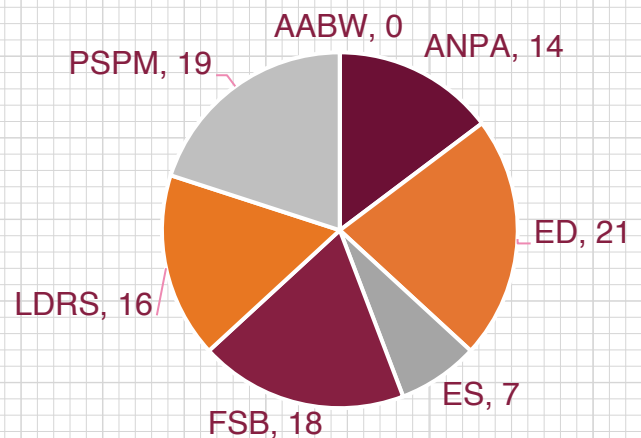
AVERAGE GPA

3.65

APPLICATIONS PER SEMESTER

Fall: 21
Spring: 12
Summer: 9

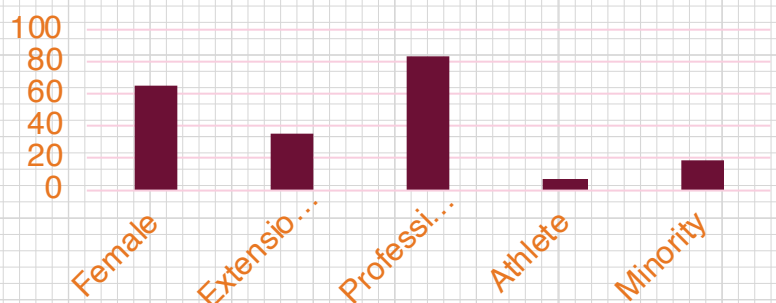
ENROLLMENT BY CONCENTRATION

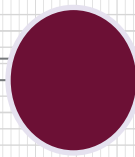


COMPLETION RATE

2.9 Years to
completion

Statistics





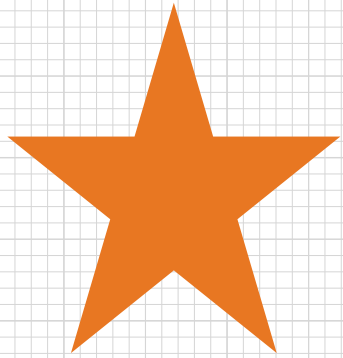
Course Offering Information

Applied Animal Behavior and Welfare-6 courses
 Applied Nutrition and Physical Activity-10 courses
 Education-9 courses
 Environmental Science-7 courses
 Food Safety and Biosecurity-5 courses
 Leadership Studies-8 courses
 Plant Science and Pest Management-12 courses
 Electives/Core-5 courses



Courses Offered by Semester

| Concentration | Even Year | | | | | Odd Year | | | | |
|-------------------|-----------|--------|-------|--------|---------|----------|--------|-------|--------|---------|
| | Fall | Spring | Sum I | Sum II | Sum III | Fall | Spring | Sum I | Sum II | Sum III |
| AABW | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 |
| ANPA | 4 | 4 | 1 | 1 | 0 | 4 | 5 | 1 | 1 | 0 |
| Education | 4 | 2 | 1 | 0 | 2 | 4 | 2 | 1 | 0 | 2 |
| Env Science | 2 | 3 | 0 | 0 | 2 | 1 | 2 | 0 | 0 | 2 |
| FSB | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| LDRS | 2 | 3 | 0 | 0 | 1 | 3 | 3 | 1 | 0 | 1 |
| PSPM | 4 | 7 | 1 | 0 | 0 | 4 | 5 | 2 | 0 | 0 |
| Electives Core | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 1 |



What they love...

“The project and report allowed me to conduct research and draft a true scientific research paper”. Student (ES), 2018

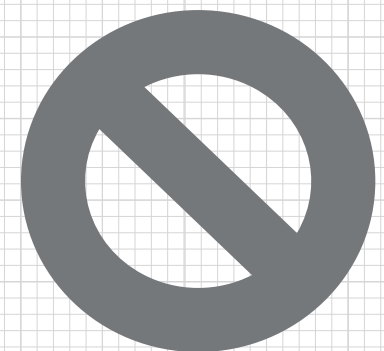
“Completing a research project and acquiring a skillset that will further expand my growth and knowledge within my current field”. Student (ED), 2018

“I have gained the theoretical knowledge I needed to fully comprehend some of the concepts I work with every day”. Student (FSB), 2017

The final project as well as the classes for my concentration prepared me better for what I would like to do with my career”. Student (ES), 2016

I was able to come into the work force at a higher level than others. Additionally, my confidence in the ability to manage and lead others within my office has sky-rocketed. I also have grown an interest in research and feel confident in my abilities to execute a thorough marketing research plan. Student (LDRS), 2019

What they didn't love...



“Classes are constantly being added/switched when they're offered“. Student (ED), 2018

“Faculty members felt distant”. Student (PSPM), 2018

“Communication with professors was difficult due to different schedules, time zones, and other conflicts”. Student (LDRS), 2018

“More guidance on how to interact with advisors. The whole process of finding and navigating that relationship was not well defined and I could have benefited from understand how to do it better. I would have gained more from my project and learned more from my advisor.” Student (ES), 2020

“I wish there had been more non-virtual interaction, a chance to interact with professors and other students in person.” Student, (FSB) 2018